

The Castle School Pupil Premium Intention Statement 2016/17

The Castle School received £138,848 for 2015/16. The school uses this funding to ensure that all disadvantaged students achieve their potential and are supported in closing the gap to their peers. The following document details specific actions together with costs and impact for each element of our pupil premium spend. It should be noted that our core belief of social mobility, regardless of background, drives everything we do to improve students' life chances.

Pupil Premium Grant (PPG)

Total number of students on roll
Total number FSM/Ever 6 @ £935
Total number adopted from care @ £1900
Total number of service children @ £300
Total number of student eligible for the PPG
Total amount of funding received

Guiding Principles

Our absolute commitment is to ensure that every child in our school achieves more highly BECAUSE they are in our school. We have an absolute belief in the moral responsibility to reverse disadvantage and to ensure that every child leaves us with excellent exam results but a well-rounded education that ensures their employability, health and resilience and assures their future prosperity. We ensure that the provision of high quality teaching and learning opportunities both through the curriculum and within enrichment activities is regarded as the priority in terms of narrowing the gaps in progress and attainment and in meeting the needs of all students.

We prioritise use of Pupil Premium Grant to support students or groups identified by the school as being socially disadvantaged.

The Castle School is committed to removing barriers to learning and believes that a personalised approach to teaching is what leads to exemplary outcomes, and that interventions must be implemented where children are underperforming in order that they achieve their full potential. Disadvantaged children at The Castle School receive additional interventions regardless of whether they are underperforming so that they make exemplary progress and this is funded by the Pupil Premium.

Pupil Premium Closing the Gaps Actions to be taken

- Increase in quality first teaching, increasing pupil progress per lesson
- The Raising Achievement Process (RAP)
- Student Focus Meetings/HOH Link meetings
- Class profiles to ensure all students' needs are met
- Class seating plans
- Targeted study group support for Year 11 PP students.
- Morning intervention
- Corrective Reading

- 1:1 dyslexia support
 - Exam arrangements
 - Specific SLT member of staff championing PP
 - Individual Literacy Intervention
 - Specific support for students with regards their participation in enrichment.
 - FSM students have an entitlement to at least one residential trip during their secondary school life
 - Return to Learn Support
 - University visits
 - Sharp focus on those with multiple vulnerabilities
- ADD THE & building block for success in

The Castle School Pupil Premium Improvement Plan 2016/17			
	Priority	Details	Average EEF
	Identify families in partner primaries	PFSA to work with families/Early Help Assessments Trust development to ensure that families are identified on entry to Primary school.	+6 Months Extra sponsor capacity grant from RSC
	Attendance	Ensure there is constant follow from attendance officers when there is an absence from a disadvantaged student.	Improving School Attendance – Charlie Taylor (The Government's expert advisor on behaviour)
	Rewards	Monitor the awarding of House points for our disadvantaged students.	Epraise
	PALM+ Strong link with Self-regulation and metacognition	Further embed the PALM+ across the school. Focus on Positive Attitude, Literacy, metacognition and Numeracy. Preparation for exams, ensure disadvantaged are engaged in this process via HOH.	+8 Months
	Improving the Quality of feedback	A school improvement target	+8 Months
	Continued Personalised Intervention	As highlighted through the RAP, Student Focus Meetings and staff concerns <ul style="list-style-type: none"> • PALM+ • 2 weekly work scrutinies- tutor/HOH • 2 weekly work scrutinies year by year- HT MR/JL, FG 	
	Corrective Reader	30 week programme for year 7 students	+5 Months
	Participation	100% participate	+2 Months
	Homework	Continued use of Show My Homework – Monitor Disadvantaged use of SMH	+5 Months

	Destinations	Closely monitor Disadvantaged students once they leave The Castle School.	
	Parental Involvement	Parents evening Pre-booking	+3 Months
	Behaviour	Closely monitor behaviour both in and out of the classroom, ensuring our most vulnerable learners are supported.	+4 Months